

APPLICATION/AMENDMENT FORM

Federal Funds Under Individuals with Disabilities Education Act Due to OPI: June 25, 2005

FUNDING AUTHORITY IDEA-B Flow-Through

CFDA #84.027A IDEA Section 619 Preschool CFDA #84.173A

PART I—PROJECT APPROVAL STATISTICAL DATA AND ABSTRACT **Prime Applicant:** District/Cooperative Name District No. County Legal Entity **Project Director:** 2. ZIP Name Address Telephone E-mail 3. **Business Manager/Clerk:** Name Address ZIP Telephone E-mail Maintenance of Fiscal Effort (Sec. 300.231) Complete (a) and (b). Refer to the maintenance of effort report provided to you by the OPI for FY '04 (school year 03-04). (a) 03-04 school year expenditures— Total amount of state and local funds expended for special education. Total \$ 05-06 ensuing school year budget— Total amount of state and local funds budgeted for special education [300.231(c)].* *If the applicant is budgeting less than the amount expended in school year 03-04, the applicant must provide an explanation for the reduction. Reductions must be in compliance with 300.232 and/or 300.233. 5. Statement of Assurances that it will implement special education and Assurance is made by the School District Name related services consistent with all requirements of the Individuals with Disabilities Education Improvement Act of 2004 (PL 108-446) and all current federal regulations, state policies, procedures, and administrative rules developed under the Individuals with Disabilities Education Act Amendments of 1997 (PL 105-17) that are not inconsistent with IDEA PL 108-446. In those cases in which a current special education federal regulation, state policy, procedure, or administrative rule is inconsistent with IDEA 2004 (PL 108-446) the district shall implement procedures consistent with the requirements of PL 108-446. The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction in spring 2002 and no circumstances affecting the validity of the assurances have changed since its submittal. Signature—Designated Authorized Representative Date for the IDEA Part B/Preschool Program Applications E-mail

Part II—Consolidated Applications				
1.	List all par	ticipating districts.		
		<u>District</u>	<u>County</u>	
2.		s the cooperative to apply for Part B	clause in its interlocal agreement that emand Preschool funds on behalf of member	
	applica		eement, all member districts other than the prime Participating Districts Other Than Prime Appli-	

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3.	Participating Districts Other Than Prime /Applicant District—Statement of Assurances						
	If there is no clause in the interlocal agreement that empowers the applicant to apply for Part B and Preschool funds on behalf of participating districts, this form must be completed and signed by the chairperson of the Board of Trustees for each district (other than the prime applicant district) participating in this project application.						
	School District No.:	County:		School N	Name:		
[Elem HS						
Сег	RTIFICATION						
A.	A. The Board of Trustees of the above-named school district in a meeting held on						
B. C.	tive and fiscal agent for the project and is authorized to receive and expend, for the conduct of this project, funds belonging to the above district in the amount not to exceed that which is approved for the district by the Superintendent of Public Instruction.						
	School District Name Number				☐ Elementary School ☐ High School		
			OR				
	County Superintendent Name				County		
D.	D. The Board of Trustees has reviewed all information and data contained in this application and has approved the project for submission to the Office of Public Instruction.						
	Signature—Chairperson of the Board of Trustees		Date				

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PART III—LOCAL EDUCATION AGENCY PROGRAM DATA

Each participating district within the cooperative or consolidated application that is eligible to receive a Part B entitlement must complete the information on pages 4 and 5.

A. Maintenance of Fiscal Effort (Sec. 300.231)

Complete (a) and (b). Refer to the maintenance of effort report provided to you by the OPI for FY '04 (school year 03-04).

1.	03-04 school year expenditures—
	Total amount of state and local funds expended for special education

Total \$

05-06 ensuing school year budget—
 Total amount of state and local funds budgeted for special education.

Total \$

B. Private/Nonpublic School Information (Sec. 300.450-300.462)

 Describe how the district consulted with representatives of private school children to decide which children will receive services, what services will be provided, and where the services are to be provided.

Identify the total number of parentally placed IDEA-eligible students with disabilities attending a private/nonpublic school within the district's boundaries, age 5, on December 1, 2004. (This should include students receiving services and students identified as IDEA-eligible, but not receiving services through a Services Plan.)

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	3.	Identify the total number of parentally placed IDEA-eligible students with disabilities attending a private/nonpublic school within the district's boundaries, between the ages of 5 and 19 , on December 1, 2004. (Include students receiving services and students identified, but not receiving services through a Services Plan.)
	4.	Identify the special education services to be provided (e.g., speech, special education teacher consultative services in the 05-06 school year).
	5.	Identify the location of where the services will be provided (e.g., at the public school).
C.	spe abil poli Edu In th	urance is made by the that it will implement School District Name cial education and related services consistent with all requirements of the Individuals with Distities Education Improvement Act of 2004 (PL 108-446) and all current federal regulations, state cies, procedures, and administrative rules developed under the Individuals with Disabilities acation Act Amendments of 1997 (PL 105-17) that are not inconsistent with IDEA PL 108-446. The procedure is inconsistent with IDEA 2004 (PL 108-446) the district shall implement process consistent with the requirements of PL 108-446.
	Sign	ature—Authorized School Representative

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PART IV—EQUIPMENT (PART B)					
The applicant must identify each piece of equipment with a per unit cost of \$5,000 or more that the applicant intends to purchase with project funds. Additionally, the applicant must provide a detailed justification for the purchase of each equipment item.					
Equipment Item:					
Justification for Equipment Purchase:					
Justification for Equipment Furchase.					

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PART IV—EQUIPMENT (PRESCHOOL)					
The applicant must identify each piece of equipment with a per unit cost of \$5,000 or more that the applicant intends to purchase with project funds. Additionally, the applicant must provide a detailed justification for the purchase of each equipment item.					
Equipment Item:					
Justification for Equipment Purchase:					

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Linda McCulloch, Superintendent Office of Public Instruction Division of Special Education PO Box 202501 Helena, Montana 59620-2501 www.opi.mt.gov

The Individuals with Disabilities Education Act (IDEA) Part B – Annual Project Budget 2005-2006

CFDA #84.027A

The budget period is July 1-June 30.	Amendments to this budget may occur up to project close-out, but no later than June 1.	

Pr	ime Applicant District:		Legal Entity	Legal Entity: Project Number:		
	Budget Items	Proposed Budget	Approved Budget 1	Approved Budget 2	Approved Budget 3	
1.	Salaries and Benefits Objects 1xx, 2xx					
2.	Operating Expenses Objects 3xx, 4xx, 5xx, 6xx, 8xx					
3.	SUB-TOTAL DIRECT COSTS					
4.	Indirect Costs @% (See back for directions.)					
5.	Equipment (\$5,000 or more per unit) Attach Details and Justification Object 7xx					
6.	Transfer to other districts 6200-930					
7.	TOTAL BUDGET					
0	OPI Use Only: Approved by/Date					
0	OPI Use Only					

CONTINGENT UPON AVAILABILITY OF FEDERAL FUNDS

For assistance, contact Marlene Wallis at 444-2504.

INSTRUCTIONS

- 1. Use whole dollar amounts only.
- 2. The district person responsible for accounting should be given a copy of the budget and personnel pages.
- 3. All instructional supplies and equipment approved for purchase with these funds must be ordered 90 days prior to close of project.
- 4. Last date to amend this budget is 30 days prior to close of project.



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The Individuals with Disabilities Education Act (IDEA) Preschool – Annual Project Budget 2005-2006

CFDA #84.173A

CONTINGENT UPON AVAILABILITY OF FEDERAL FUNDS The budget period is July 1-June 30. Amendments to this budget may occur up to project close-out, but no later than June 1.						
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